

TL2020

Assessment/Evaluation - May 18, 2015



Goals of TL2020



1. Transformed teaching and learning, guided by the [SAMR framework](#) as measured by classroom walkthroughs, observations, surveys and other sources.
2. Increased occurrences of higher level thinking, guided by [Webb's Depths of Knowledge \(DOK\)](#) as measured by classroom walkthroughs, observations, surveys and other sources.
3. Increased opportunities for all students to benefit from [online and blended learning opportunities](#) in all content areas including courses/content developed by Salisbury staff.
4. Increase opportunities for all students to develop and practice [literacies that provide readiness for college and career](#) in our interconnected world.

Data Sources



- Walkthrough Protocol
- Student, Teacher, Parent Surveys
- Apple Education Technology Profile (Teachers)
- Apple Educational Leadership Profile (Leaders)
- Stories (TL2020.org website)
- Clarity Survey (Teachers/Students)
- Focus Groups (Teachers/Students/Parents)

Goal 1:



Transformed teaching and learning (SAMR):

WALKTHROUGH DATA		
	Baseline	End-of-year
R (Redefinition)	0%	3%
M (Modification)	2%	12%
A (Augmentation)	12%	22%
S (Substitution)	21%	13%
No tech use	65%	50%

- 15% increase in technology use
- 8% decrease in Substitution
- 10% increase in Augmentation
- 10% increase in Modification
- 3% increase in Redefinition
- Clarity Survey - 14%
Modification/Redefinition
- Apple Technology Profile -
preponderance of activities below
the line

Goal 2:



Increased higher-order thinking (DOK):

WALKTHROUGH DATA		
	Baseline	End-of-year
Level 4	0%	3%
Level 3	5%	15%
Level 2	22%	33%
Level 1	58%	33%
N/A or not observed	15%	16%

- 26% decrease in Level 1
- 11% increase in Level 2
- 10% increase in Level 3
- 3% increase in Level 4

Goal 3:



Increased opportunities for online and blended learning:

- For 2015-16, teachers from SHS developed current courses for online/blended learning environments. Teachers had the opportunity to pilot courses in a blended learning environment.
- Courses included: LifeSmarts, English 9, Media Messages, Child Development, Health, Biology I, American Cultures I, Rebels, Robbers and Rogues
- For 2015-16 the following courses will be offered online: Rebels, Robbers and Rogues. Teachers with developed courses will also have the opportunity to use their courses in a blended environment with face-to-face classes.

Goal 4:



Increased opportunities for developing 21st century skills:

WALKTHROUGH DATA		
	Baseline	End-of-year
Creativity/Innovation Reason Effectively Use Systems Thinking Make Judgements and Decisions Communication Collaboration	24%	59%
N/A or Not Observed	76%	41%

- 35% increase in observance of 21st century skills

Conclusions



- Growth from baseline data to end-of-year data in all goal areas.
- Focus for 2015-16 will be greater **systemic change**.
- According to teacher and student survey data, there is still a large percentage of teacher-directed instruction (teacher-led lecture and Q&A)
- According to teacher and student survey data, there is still a large percentage of individual learning.
- Next steps: We will be meeting in July as an administrative team to focus on further data analysis and developing building-level action plans to ensure continued growth in the TL2020 goal areas.